



## Seminar on “Empowering Education through Teaching Profession 4.0: Elevating Excellence in a Gender-Responsive Environment”

### ABOUT THE RESOURCE SPEAKER

**BRENDA B. CORPUZ** is a recipient of the Outstanding Professional of the Year Award in the field of Teaching from the Professional Regulation Commission on June 20, 2014. She brings into her writings the precipitate of years of teaching in basic and in higher education, administrative experiences with Colleges of Education and Graduate School, lectures delivered and researches conducted and presented in the country and abroad, consultancy services with the Department of Education funded by World Bank and AusAID (now DFAT), the latest of which is the K to 12 Curriculum, membership in the Board for Professional Teachers and experiences as LET examiner for ten years and visits to schools in Asia, America and New Zealand.

She was involved in teacher education as a presidential appointee to the Teacher Education Council as representative of higher education institutions in Luzon, chair of the Committee on Technology and Livelihood Education and member of the Technical Panel for Teacher Education of the Commission on Higher Education and of the Continuing Professional Development Council for Teachers of the Professional Regulation Commission.

She is a much-sought-after lecturer in K to 12 Curriculum, OBE and OBTL, Teaching Strategies, Assessment and in other topics in education. She was president of the Philippine Association for Teachers and Educators for 6 years and the Dean of the College of Education and Director of the Center for Teaching Excellence of the Technological Institute of the Philippines.

She is a product of ICM and CICM education having finished her Bachelor of Science in Secondary Education, major in English (Magna cum laude), Master of Arts in Education major in Biology (GPA equivalent to Magna cum laude) and Doctor of Philosophy in Education major in Educational Management (GPA equivalent to Magna cum laude) from St. Louis University, Baguio City.



The College of Teacher Education (CTE) recently celebrated the successful conclusion of its Seminar on Teaching Profession 4.0, a transformative event held under the theme, “Empowering Education through Teaching Profession 4.0: Elevating Excellence in a Gender-Responsive Environment.” With a strong emphasis on advancing innovation and inclusivity within education, the event highlighted the College's commitment to preparing educators for the evolving demands of the modern classroom. The seminar was led by Dr. Ryan Jayson V. Delos Reyes, Dean of CTE, whose leadership, alongside the dedication of the core organizing committee — Ma'am Analyn R. Capitulo, Ma'am Jasmin Jane R. Ramos, Dr. Mara Pelaez, Sir Jan Victor S. Oquendo, and Sir Jay-R Soriano — was instrumental in the event's success. The entire CTE faculty also provided unwavering support, underscoring the collective spirit of the college.

Distinguished guests included the Vice President for Academic Affairs, Dr. Josephine Lambinico, and the Vice President for Administration, Atty. Michael Henry Sevilleja, whose presence underscored the importance of the seminar to the university community. Participants included 3rd and 4th-year pre-service teachers, faculty members, representatives from the Department of Education (DepEd), and education enthusiasts, showcasing a robust collaboration between academic institutions and public-school





educators. This partnership reflects the seminar's goal of creating an inclusive dialogue on the future of teaching in the digital era.

The event's highlight was a keynote address by Dr. Brenda B. Corpuz, National President of the Philippine Association for Teachers and Educators, whose presentation left a lasting impact. Dr. Corpuz's insights into modern educational practices and the role of gender-responsive teaching environments captivated the audience, sparking meaningful discussions on how educators can best serve a diverse student population in today's increasingly digital world. Her speech inspired attendees and set a tone of innovation and empathy for the rest of the seminar, prompting pre-service teachers and faculty alike to consider how they might incorporate these practices into their own teaching.

The College of Teacher Education expressed deep appreciation for all those who contributed to the event's success. Special thanks were extended to the University Administration for its ongoing support and to DepEd representatives, whose insights enriched discussions with practical perspectives from the public education sector. CTE remains dedicated to delivering a range of programs and seminars to enhance the professional growth of its students and faculty, furthering its vision of fostering a forward-thinking, inclusive educational community.

This landmark event is a testament to the College's commitment to cultivating educators who are well-prepared to meet the challenges of Teaching 4.0. As the College looks to the future, it plans to strengthen partnerships with stakeholders and seek further collaborative opportunities to benefit the educational sector. CTE eagerly anticipates more initiatives that will contribute to the holistic development of pre-service and in-service educators alike, striving toward a brighter and more inclusive future for education in the Philippines.

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## Kalinga Para sa UCU



**Urdaneta City, Philippines** – Urdaneta City University (UCU) and the KALINGA Partylist recently concluded a successful medical mission titled “KALINGA: Kalusugan at Alaga, Lunas at Inisyatibo para sa Nagsasariling Ginhawang Ngating Komunidad.” The event, held on **October 22, 2024**, at the University Gymnasium, provided a wide range of free healthcare services to UCU faculty, staff, and students.

The medical mission offered a variety of services, including medical consultations, dental check-ups, and eye examinations. Laboratory tests and wellness activities were also available to participants. The collaborative effort between UCU and KALINGA aimed to promote health and well-being within the university community.

By providing accessible and quality healthcare services, the event underscored the commitment of both institutions to the overall well-being of their constituents.

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